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## **Pitt Law Bulletin 1955-1956**

University of Pittsburgh School of Law

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UNIVERSITY OF  
PITTSBURGH  
BULLETIN

SCHOOL OF LAW  
ANNOUNCEMENTS FOR  
1955  
1956

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VOLUME 51

June 25, 1955

NUMBER 12

UNIVERSITY OF  
PITTSBURGH  
BULLETIN

SCHOOL OF  
LAW

ANNOUNCEMENTS  
FOR  
1955 - 1956

PITTSBURGH  
PENNSYLVANIA

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The provisions of this bulletin are not to be regarded as an irrevocable contract between the student and the University. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right to ask him to withdraw *for cause* at any time.

# SCHOOL OF LAW CALENDAR

## 1955

- September 5 (Holiday) ..... Labor Day  
September 6-9 ..... Registration—First Year Class  
September 12-16 ..... Registration—Second and Third Year  
Classes  
September 19 ..... Classes begin  
November 24-26 ..... Thanksgiving Recess  
December 19-January 3, 1956 ..... Christmas Recess

## 1956

- March 28-April 2 ..... Easter Recess  
May 30 ..... Memorial Day  
June 11 ..... Summer Session begins  
June 13 ..... Commencement  
July 4 ..... Independence Day  
August 3 ..... Summer Session ends

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† Died November 2, 1954.

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MARIE G. LINDSAY, *Registrar*

SARA L. WHITESIDE, *Secretary to the Dean*

\* Leave of absence 1955-1956.

† Part-time appointment.

## THE UNIVERSITY

### HISTORY

Eleven years after the signing of the Declaration of Independence, the University of Pittsburgh was founded. The original charter, dated February 28, 1787, named the institution as Pittsburgh Academy. In 1819, a second charter was granted making the Western University of Pennsylvania the legal successor to the Pittsburgh Academy. In 1908, the University moved to its present location in Oakland and the more appropriate name, the University of Pittsburgh, was adopted. The institution thus has had in its various forms a continuous history of 168 years.

Until the last decade of the nineteenth century, the University emphasized collegiate and engineering training. In 1890-1892, a number of professional schools were organized or affiliated with the University. Since that time, other schools and divisions have been established until there are now 21.

The University has an enrollment of approximately 20,000 students. About 55 per cent of these are full-time students. The University has a faculty of 1,600 persons. In 1954, it conferred 2,525 degrees in course at three commencements. The great majority of its 50,000 living alumni practice their professions and make their homes in western Pennsylvania.

### GENERAL PURPOSES

The University has the following purposes and aims toward its student body:

To draw out, cultivate, excite, and inspire the full development of each student.

To create an atmosphere in which students will learn to think; where faculty and students will be critical enough to be objective and at the same time have faith enough to be constructive—where they will seek truth, solve problems, reason, and develop the power of thought.

To help students establish values through intimate acquaintance with the humanities, the arts, the natural sciences, the social sciences, and religion.

To develop the character of students—integrity, honesty, judgment, co-operation, friendliness, and good will.

To create a community of scholars where research, curiosity, free inquiry, and discovery advance knowledge.

To provide competent, well-trained professional leadership for one of the world's most important industrial areas.

To prepare men and women for citizenship in a democratic nation where freedom and liberty go hand in hand with law and justice and where responsibility, national and international, is a characteristic of the individual.

### METHODS OF ACCOMPLISHMENT

In seeking to carry out these purposes for its students, the University has established the following standards, programs, and facilities:

*The maintenance of a distinguished faculty.* The University seeks able teachers with a high standard of scholarship who can provide education for good daily living, whatever the occupation. They are prepared to provide the general and specialized education, including the professional and graduate training, needed for prospective leaders in government, business, education, and industry, and in the professions.

*The selection of capable students.* The University seeks to enroll students of strong native ability and prepare them for a kind of living satisfying to themselves and useful to society. Students are accepted without reference to their religious affiliations or racial backgrounds.

*The provision of a campus with useful and inspiring buildings.* The University seeks to have buildings of marked architectural beauty and significance, symbols of nobility and strength, for students and teachers who live and work in them—also to provide the equipment and funds needed to insure their maximum use.

*The development of strong and appropriate courses of study.* The University seeks to provide curricula meeting the needs and opportunities of students living in a great urban center and planned to give both breadth and depth of general education for the enlightened and happy living of all its students.

*The support of research programs.* The University seeks to provide research leadership in the healing arts, in engineering, in the natural and social sciences, and in the humanities, so that useful new knowledge may be discovered and applied for the benefit of all mankind.

*The arrangement of counseling services.* The University, through many personnel services in the institution as a whole and in each school of the University, seeks to provide direction and help for its students in both academic and personal matters and in choosing and planning their careers.

*The support of co-curricular activities.* The University seeks to give its young men and women experience in organizations, in sports, and in other student activities, so that they may be alert, capable, and loyal in family, community, national, and international life.

*The further integration of the University with its community.* The University seeks, through its administrative officers, its faculty, and its students, to provide special services needed by the educational, industrial, business, professional, and civic agencies of the community. It also seeks to provide channels of expression for the many cultural and civic interests of the people, including its alumni and former students, living in the areas which it has served and is serving.

## ORGANIZATION

The University includes the following schools and divisions: The College; Schools of Engineering, Mines, Business Administration and Bureau of Business Research, and Education; Graduate School; Schools of Medicine, Law, Dentistry, Pharmacy, Social Work, and Nursing; Research in the Natural Sciences; Graduate School of Public Health; School of Retailing and Bureau of Retail Research; the Summer Sessions; University Extension Division, including the Johnstown Center; and Late Afternoon, Evening, and Saturday Classes. The Allegheny Observatory is also an integral part of the University. The Mellon Institute has close affiliation.

## UNIVERSITY OF PITTSBURGH PRESS

The University of Pittsburgh Press aims through publication of books and other printed material to extend the University's teaching and research beyond the classroom, the laboratory, and the professor's study. First consideration is given the manuscripts submitted by the University group, faculty and students, but manuscripts from scholars in other institutions and from other writers may be published, too. The Press, of course, hopes for books that advance the learning of scholars for scholars; but even more, it hopes for books equally sound in scholarship that reach beyond the specialists into the lives of citizens generally, thus fulfilling a function of a university in a democracy—the widest possible dissemination of tested knowledge. The Press holds to the standard that the physical appearance of a book—design, illustrations, typography, presswork, and binding—should match the excellence of the content.

## THE SCHOOL OF LAW

### FOREWORD

The School of Law is an integral part of the University of Pittsburgh and carries on its work in the environment and spirit of the University, with all its social, educational, and cultural advantages. All the University facilities, such as libraries, museums, the Commons Room, gymnasiums, and cafeterias, are available for Law students.

### OBJECTIVES

Within the framework of the general purposes and methods of accomplishment of the University as a whole, the School of Law, as a graduate professional school, seeks:

To provide an adequate course in the history, philosophy, and traditions of Anglo-American law and institutions and a thorough technical and practical training for the practice of law.

To meet the needs of those desiring a knowledge of law for use in business and other fields, in public life or governmental service, and in connection with other social sciences.

To encourage organized and individual research for the purpose of extending knowledge of the law, improving the administration of justice, and promoting the public welfare through the preparation of critical studies and model legislation.

In co-operation with bar associations and other interested groups to provide opportunities for post-admission legal education in various fields.

### HISTORY

Very early in the history of the University law was recognized as an appropriate subject to be included in the curriculum. In 1843, Honorable William H. Lowrie, a practicing lawyer who later became Chief Justice of the Supreme Court of Pennsylvania, was appointed Professor of Law. Until 1870, law lectures were given by him and by his successors, Honorable Moses Hampton, President of the District Court of Allegheny County, and Hon-

orable Henry Williams, subsequently a Justice of the Supreme Court of Pennsylvania.

The year 1895 marks the beginning of organized and continuous law teaching. The Board of Trustees authorized a group of members of the Bar and Bench, under the leadership of John D. Shafer as Dean, to organize a department of legal instruction, known originally as the Pittsburgh Law School and later as the School of Law of the University of Pittsburgh. Following a common pattern of law school organization, the Faculty was composed entirely of members of the Bench and Bar who gave a part of their time to legal instruction.

Gradually, however, in keeping with changes and developments in legal education, professional law teachers, devoting their entire time to the School, became members of the Faculty. These full-time teachers are members of the Bar, have had experience as practicing lawyers, but now devote their entire time to teaching and research. The present Faculty represents a fortunate combination of able and successful members of the practicing Bar with a group of legal scholars and teachers.

### THE LAW SCHOOL ON THE UNIVERSITY CAMPUS

Until 1936, the work of the School was conducted in quarters provided in the downtown district of Pittsburgh. In 1936, in keeping with a policy of bringing together on one campus all the departments, divisions, schools, and colleges and integrating them with the entire University, the School was provided with commodious and well-equipped quarters in the beautiful and unique Cathedral of Learning. The classrooms and offices are located on the thirteenth and fourteenth floors and the Law Library, of approximately 37,000 volumes, is on the thirteenth and fifteenth floors.

### PRELEGAL COURSE

The prelegal course is not prescribed. What really counts in the Law School is power to reason, to think consecutively, and to weigh and appraise materials. It is also important to acquire habits of getting at the bottom of things, of going to the sources, and of clear thinking and expression.



A college course as a preparation for the study of law should seek to attain the following: facility in the use of the English language as a means of clear and concise oral and written expression; precise and logical methods of thought; and a knowledge of cultural subjects dealing with human relations. In the choice of courses the student should be guided by his aptitudes and interests, but he should avoid both overconcentration in limited fields and overdiffusion in the election of merely elementary courses. Habits of close, critical, and sustained study are more important than wide scope of information.

### ADMISSION

A bachelor's degree, based on the completion of a four-year course of satisfactory scope and content, from a college or university approved by the Faculty, is required for admission. Any applicant may be denied admission if his college course and scholastic record do not, in the judgment of the Faculty, show sufficient aptitude, training, and industry to pursue the study of law successfully.

Beginning first year students are admitted only in September. Those seeking to enter the Law School as new students should file a letter of application addressed to the Dean of the School of Law, 1401 Cathedral of Learning, Pittsburgh 13, Pennsylvania. It should be accompanied by an application fee of \$5.00 and an official transcript of the applicant's college or university record. War veterans must furnish a photostat copy of their discharge papers.

Applications for admission should be filed as soon as possible after February first. Each applicant is required to take the Law School Admission Test administered by the Educational Testing Service. No application will be considered unless the score obtained on this test has been submitted. Inquiries concerning this test should be addressed to the Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, New Jersey. Candidates should make certain that their applications and fees are received by the Educational Testing Service not later than 14 days before the dates on which the tests will be administered. During 1955-1956 the test will be given Novem-

ber 12, February 18, April 21, and August 11. For purposes of admission to this law school, applicants should take the test before application for admission or as soon thereafter as possible. Selection of those admitted is made on the basis of relative proficiency as shown by the college records and the results of the Legal Aptitude Tests. Applicants notified of their admission before finishing their college courses must supplement the transcripts already filed with the complete transcripts of their college records upon graduation. All successful applicants are required to furnish a photograph, passport size, before being permitted to register. Transcripts and other papers filed in connection with applications for admission become the property of the University.

### ADVANCED STANDING

An applicant for admission to any other than the first year class should present satisfactory evidence of having been in regular attendance, for the number of years for which credit is asked, at a law school with standing which is satisfactory to the Faculty of this School, and of having satisfactorily completed the courses of study required in that institution during those years. He must also meet the entrance requirements of this School. Admission to advanced standing is subject to such conditions as the circumstances require in order to adjust the courses of study.

The School is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. Its rules are to be read in harmony with the rules of these Associations.

### DEGREE

The degree of Bachelor of Laws (LL.B.) is granted to students who, having met the entrance requirements before beginning law school, have completed three full academic years of resident study (the last of which, including the required summer session, must be in this School), who have satisfactorily demonstrated their ability in courses totaling 86 credit hours, of which not fewer than 6 credit hours shall have been taken in a summer session, and who shall have satisfactorily done such other work as

may be prescribed from time to time. The work of the first year is all required and calls for 29 credit hours—approximately 14 classroom hours per week in each semester. In the fall and spring semesters of the second and third years no fewer than 12 nor more than 14 hours weekly may be carried, except with the permission of the Dean.

### SUMMER SESSION

Each student is required to attend a summer session of approximately eight weeks, normally after the completion of the second year of study, but, in special cases and with the permission of the Dean, after the completion of the third year of study.

The work of the summer session is intended primarily to develop in the student special abilities which cannot be satisfactorily developed in formal classes during the regular semesters: namely, the ability to discover the law by individual research and to communicate the results of such research to others through the written word, either in the form of a brief or of a publishable *Law Review* note; and the ability to reach practical adjustments of adverse economic, social, and proprietary interests.

The students at the summer session will be divided into relatively small groups which will work under the supervision of the Faculty. While there may be offered formal courses in subjects not available during the regular semesters—particularly in specialized or advanced subjects—the main work of the summer session will be done in seminar groups or in working out some practical problem which will involve several fields of the law and will include the negotiations necessary to the adjustment of adverse interests and the drafting of the necessary instruments.

### SCHOLARSHIP AND CONDUCT

Each student is required to maintain a satisfactory standard of scholarship and to progress normally toward graduation. Any student failing in this may be excluded or his period of study extended. Likewise, any student whose conduct is deemed by the Faculty to be prejudicial to the welfare of the School may be excluded. Students excluded for prejudicial conduct are not entitled to refund of tuition.

### EXAMINATIONS

Written examinations are held at the end of each course, except in courses in which the Faculty has approved the substitution of a written report for the usual written examination. Examinations are conducted according to the honor system under the control of a Student Honor Board. Examination papers are identified only by number and not by name. Special examinations and re-examinations are given only in exceptional cases. A student required to take the second examination in a course takes it at the time of the next regular examination in that course and under such conditions as the Faculty may prescribe.

Attendance at 80 per cent of the lectures and recitations in a course is a prerequisite for an examination in that course. A student is not eligible for examination in a course if the instructor in charge certifies that the student has been deficient in preparation for class or in participation in classroom discussion. A student ineligible for examination for either of the above reasons is assigned the grade of "F" in the course.

The required passing grade is 60 per cent. A cumulative average of 70 per cent on all work taken is required for advancement and graduation. Grades are given on the following scale: 90-100, A; 80-89, B; 70-79, C; 60-69, D; below 60, F.

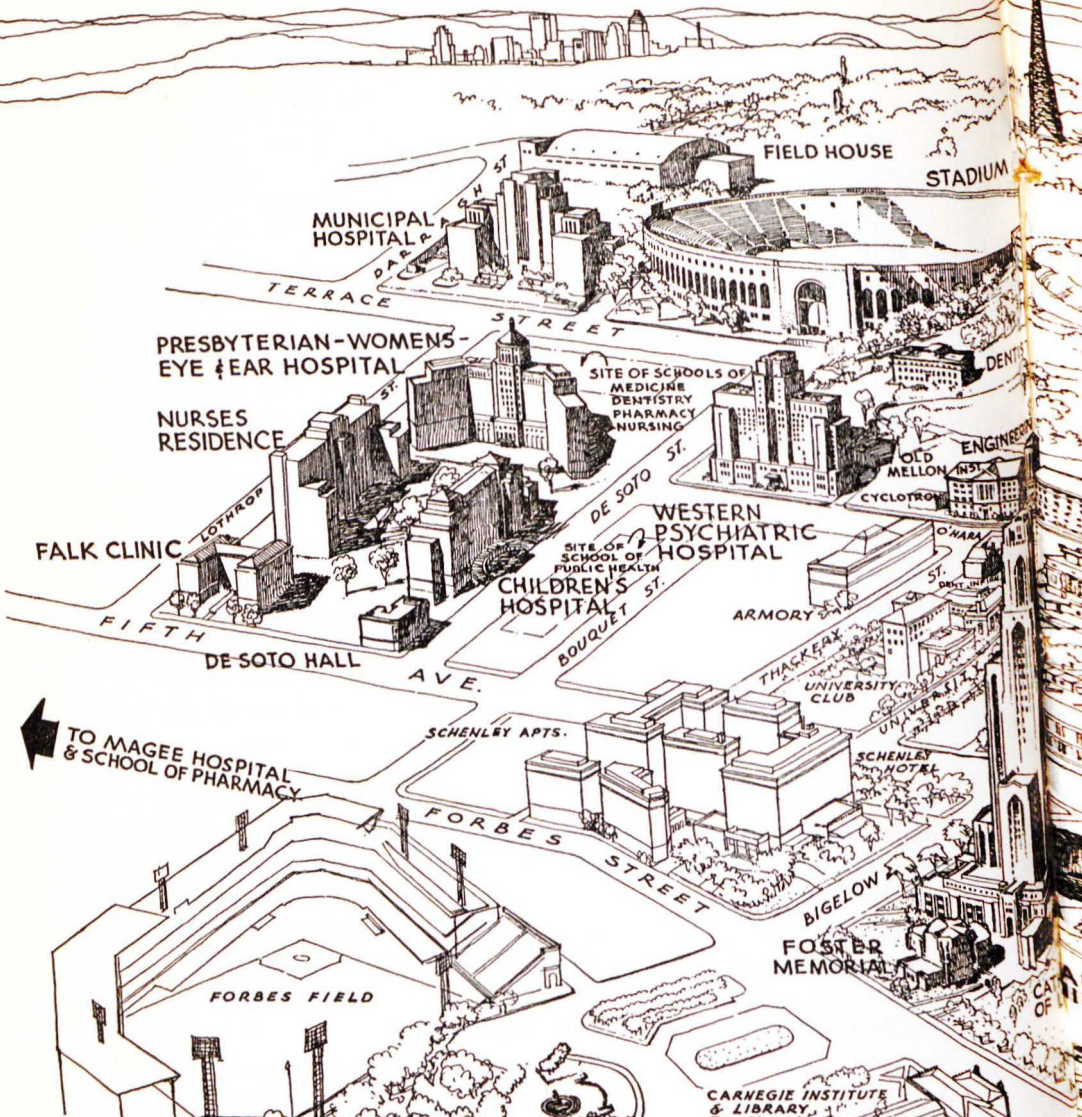
Detailed rules governing standards of scholarship and eligibility to continue in the School are issued from time to time and may be obtained from the office of the Dean.

### STUDENT BAR ASSOCIATION

All students are members of a Student Bar Association which through an elected Executive Council co-ordinates student extracurricular activities other than the *Law Review*. It sponsors social and athletic affairs, Legal Aid Clinics, Moot Courts, and Regional Conferences of law students.

### LAW ARGUMENTS—BRIEF WRITING

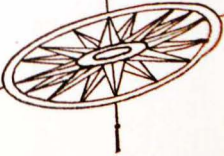
Through the Student Bar Association, in co-operation with the Faculty, legal arguments are conducted in which all students are given opportunities to participate. Such work is



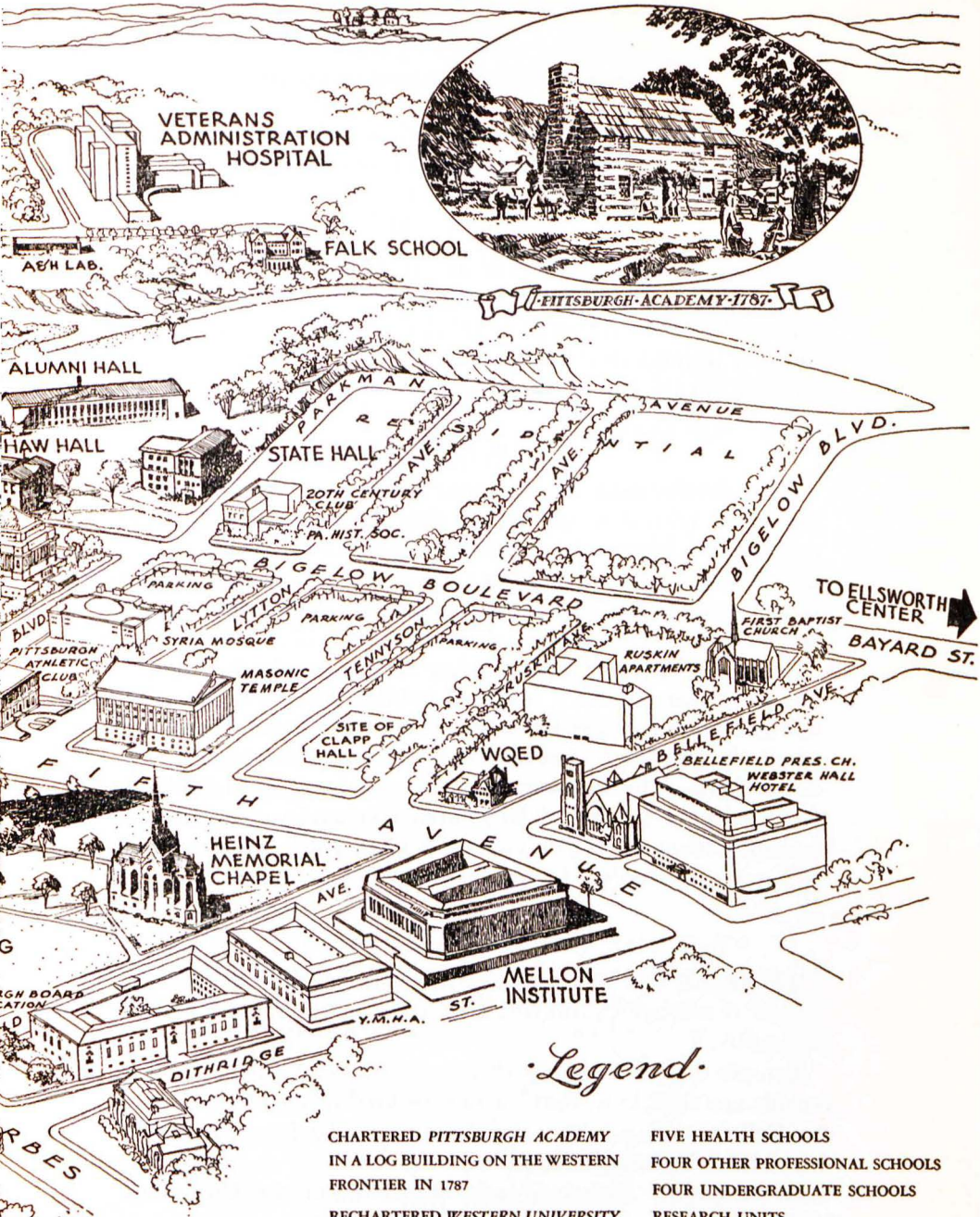
A Campus Map of  
**The UNIVERSITY of  
PITTSBURGH**

• PITTSBURGH • PENNSYLVANIA •

1934



# ALLEGHENY OBSERVATORY



FITSBURGH ACADEMY 1787

## Legend

- |                                                                                      |                                 |
|--------------------------------------------------------------------------------------|---------------------------------|
| CHARTERED PITTSBURGH ACADEMY<br>IN A LOG BUILDING ON THE WESTERN<br>FRONTIER IN 1787 | FIVE HEALTH SCHOOLS             |
| RECHARTERED WESTERN UNIVERSITY<br>OF PENNSYLVANIA, HEIR TO THE<br>ACADEMY, 1819      | FOUR OTHER PROFESSIONAL SCHOOLS |
| NAME CHANGED TO UNIVERSITY OF<br>PITTSBURGH BY COURT ACTION, 1907                    | FOUR UNDERGRADUATE SCHOOLS      |
|                                                                                      | RESEARCH UNITS                  |
|                                                                                      | SUMMER AND EVENING SESSIONS     |
|                                                                                      | JOHNSTOWN CENTER                |
|                                                                                      | ALLEGHENY OBSERVATORY           |
|                                                                                      | GRADUATE SCHOOL                 |

THE UNIVERSITY BUILDINGS ARE IN ROMAN LETTERING; OTHER BUILDINGS OF THE OAKLAND CULTURAL CENTER ARE IN ITALIC.

required for first year students. Briefs and arguments comply with the rules of the Pennsylvania Supreme Court.

### LEGAL AID

A limited number of second and third year students may participate, on a voluntary basis and under Faculty supervision, in the work of the Pittsburgh Legal Aid Society. This is opportunity for training in the preparation of legal documents, in interviewing clients, and in the preparation of cases for trial.

### LAW REVIEW

The development of the capacity for investigation and research, of critical judgment, of clear and concise written exposition are important objectives of the Law School. An effective instrument for attaining them is a law review devoted to history, criticism, and comment with respect to legal doctrines as found in current judicial decisions.

The *University of Pittsburgh Law Review*, established in 1935 and published quarterly, is such a publication. It is conducted by an editorial board of law students, selected on the basis of high scholastic standing. The board elects the editor-in-chief and case editors. The members of the Faculty, acting individually and through a faculty adviser, exercise general supervision. A limited amount of academic credit is given for law review work under rules prescribed by the Faculty.

### HONORS AND PRIZES

The degree will be granted *cum laude*, *magna cum laude*, or *summa cum laude* to students who have demonstrated outstanding ability.

Ten per cent of the graduating class with the highest scholastic records are eligible to election to membership in The Order of the Coif, a national honorary law society having chapters in most of the leading law schools.

In memory of George Woods, chancellor of the University, 1856-1880, a prize is offered annually by his son, Charles A. Woods, to the student whose second year work, in the opinion of the Faculty, shows the greatest improvement over that of his

first year. The prize consists of books dealing with the history and the literature of the law to the value of \$25.

The Alumni Association of the Law School offers a prize of \$100 to the student attaining the highest average upon completion of two years of courses in the Law School.

The class of 1933 makes an award of \$50 to the member of the graduating class who in his law school career has contributed most effectively to the Legal Aid program.

In memory of Samuel G. Wagner, of the class of 1930, a prize of \$25 is awarded annually to the member of the graduating class who, in the opinion of the Faculty, has participated most extensively and effectively in Moot Court arguments.

The name of the student who in each year has made the most useful contribution to the Moot Court Program is placed on a plaque attached to the Blackburn Memorial Bulletin Board.

An award of \$100 is made annually by the Lawyers Title Insurance Corporation of Richmond, Virginia, to a student in the Law School. This award will be given to the student whose weighted average in the First and Second Year Property courses is the highest.

The Bureau of National Affairs Award is a one year subscription to the *U. S. Law Week* awarded to the member of the graduating class who, in the opinion of the Faculty, has shown the greatest scholastic improvement in the third year.

Lawyers Co-operative Publishing Company and Bancroft-Whitney Company awards are given to the students receiving the highest grades in several stated subjects. These awards are bound copies of *American Jurisprudence* in these subjects.

To that member of Shiras Inn of Phi Delta Phi whose second year work shows the greatest improvement over that of his first year, the Inn presents an autographed copy of *Prosser on Torts*.

## PENNSYLVANIA BAR EXAMINATIONS

Students expecting to practice in Pennsylvania must register with the State Board of Law Examiners—those from Allegheny and Philadelphia counties by February 1, and those from other counties by May 1, of the year in which they expect to enter law school. Full information is obtainable from Mathilda H. Remmert, Esquire, Secretary of the Board, 616 Quaker City Federal



Building, 20 South Fifteenth Street, Philadelphia 2, Pennsylvania. Similar registration requirements apply in many other states, and inquiries should be made of the Board of Bar Examiners or clerk of the highest court of the state in which the student intends to practice.

### TUITION, FEES, AND EXPENSES

#### *Application Fee*

An application fee of \$5.00 is charged all applicants for admission to the School of Law.

#### *Matriculation Deposit*

A matriculation deposit of \$15, payable within 10 days of the date of notice of admission to the School of Law, is required. The purpose of this deposit is to reserve for the entering student his place in a class. The matriculation deposit will be allowed as a credit on the tuition of the semester or session for which the student's application has been approved. Otherwise, the deposit will be forfeited.

#### *Tuition*

The tuition in the School of Law is \$490 for the academic year of two semesters. Tuition for the summer session in the School of Law is \$122.50.

#### *University Fee*

A University Fee is charged to all students at each registration period. All full-time students shall be charged at the annual rate of \$25 for each regular school year (\$6.25 for the summer session) and part-time students shall be charged a proportionate amount.

The Board of Trustees directs that all receipts from this University Fee shall be segregated and deposited in a reserve account. It is specifically directed that the receipts from this source shall be subject only to special appropriation by the Trustees for the purchase of land, the construction of buildings, the purchase of equipment, the payment of capital debts, or for such other purposes which the Trustees shall authorize.

### *Student Activities Fee*

Each student in the School of Law is required to pay the student activity fee of \$25; upon payment of the student activity fee a Student Activities Card will be issued to the student.

This card entitles the student to whom it was issued to admission to athletic events and certain other privileges which are announced from time to time. It includes also a subscription to the *Pitt News*, the student newspaper.

In addition to the above mentioned benefits students in the School of Law receive copies of the *University of Pittsburgh Law Review*, the subscription price of which, \$3.50 per year, is included in the student activities fee.

### *Late Registration Fee*

A fee of \$5.00 is added to the tuition if registration is not completed within the registration dates specified.

### *Graduation Fee*

A graduation fee of \$10 is payable before graduation by each candidate for a degree. Caps, gowns, and hoods for commencement exercises may be rented at the University Book Store. A deposit of \$7.00 is required for the cap and gown, \$5.00 of which is refundable. A deposit of \$12.50 is required for the hood, of which \$10 is refunded when the hood is returned in good condition.

## HOUSING

To help out-of-town students obtain living quarters which are clean, comfortable, and conducive to study, the University Housing Bureau makes a personal investigation of all rooms before they are placed on an approved list. The services and information of this Bureau are available to Law students.

## EMPLOYMENT

The course of study of a law school is based on the assumption that the student will devote his full time and energy to his studies. It is therefore extremely inadvisable for him to attempt to earn a large proportion of expenses through employment in the course of the academic year.

## SCHOLARSHIP AND LOAN FUNDS

*James B. Eisaman Scholarship.* Funds from a scholarship provided by the will of the late Lillian F. H. Eisaman, in memory of her husband, which consists of the income from a trust fund of \$10,000, are given to any student in the Law School whom the Faculty shall select on the basis of need and scholarship.

*Law School Loan Fund.* A limited amount of money is available for loan to students in good standing actually in need of assistance.

*The Andrew W. Mellon Scholarships.* An endowment fund was given to the University by The A. W. Mellon Educational and Charitable Trust to provide scholarships of varying amounts to students of exceptional promise who need financial assistance.

*Owens Fellowship.* A bequest of Samuel T. Owens, Jr. makes fellowships available for needy students who show promise of high academic achievement. These fellowships carry an annual stipend of \$1,000. The fellowship may be used in payment of tuition, fees, books, and living expenses during the academic year for which the award is granted. Owens Fellowships are not available for a single semester or for the summer sessions.

To be eligible for consideration for an Owens Fellowship, an applicant must present evidence that he will be a full-time student during the year of award in one of the following categories: Senior in The College, School of Business Administration, Education, Engineering, Mines, Nursing, or Pharmacy; second, third, or fourth year student in Medicine or Dentistry; second or third year student in the School of Law; student in the Graduate School, School of Social Work, or Retailing.

*Heinz Students Educational Fund.* A bequest was made by the late Howard Heinz to establish a *scholarship loan fund* to provide financial aid to students, either as undergraduates or as holders of degrees from any undergraduate department of the institution and engaged in any of the postgraduate schools or professional schools of the University. The awards from the fund shall be loans to students selected each year by a *Committee on Award*. The maximum loan to any one student in any one college year may be \$1,000. All loans must be guaranteed by pledge of a life insurance policy.

## SUBJECTS OF INSTRUCTION AND DESCRIPTION OF COURSES

It is expected that the following courses will be offered during the Fall and Spring Terms of 1955-1956. The first year schedule is required. Second and third year courses are elective.

### FIRST YEAR

BUSINESS ASSOCIATIONS I (AGENCY, EMPLOYMENT, AND PARTNERSHIP), Mr. Foster

Three credits, Spring Term

Tort liability of master for servant; contractual aspects of agency, including creation of relation, authority and apparent authority, ratification, undisclosed principal, and relational rights and duties. The nature, organization, management, and current problems of partnerships and other unincorporated association. Casebook: Seavey, *Cases on Agency* (1945 ed.); Textbook: Crane, *Hornbook on the Law of Partnership and Other Unincorporated Associations* (2d Ed. 1952).

CONTRACTS, Mr. Brown

Three credits, Fall Term

Two credits, Spring Term

Formation of simple contracts; offer and acceptance; consideration; sealed contracts; formalities; joint obligations; contracts for benefit of third persons; assignment; conditions express and implied; impossibility; discharge of contracts. Casebook: Williston, *Cases on Contracts* (5th Ed.).

CRIMINAL LAW, Mr. Schulz

Three credits, Spring Term

A consideration of the principal common law crimes and statutory modifications from the standpoint of the development and purposes of criminal law and the nature of criminal liability. Casebook: Perkins, *Cases and Materials on Criminal Law and Procedure* (1952).

LEGAL BIBLIOGRAPHY AND MOOT COURT, Mr. Checkley

One credit, Fall Term

One credit, Spring Term

Legal Bibliography is a course on the use of the books necessary to perform the research needed to establish propositions concerning law. Moot Court is the testing of this knowledge by the handling of a moot case, pursuant to which are required: an office memorandum, an appeal brief, oral argument of the case before a Moot Court of three justices, and the writing of an opinion on the case. Textbooks: Price and Bitner, *Effective Legal Research*; Moreland and Surrency, *Research in Pennsylvania Law*; *Harvard Law Review* and others, *A Uniform System of Citation* (9th ed. 1955).

## LEGISLATIVE PROCESS, Mr. Foster

Two credits, Fall Term

A survey of the legislative process for the purpose of showing its importance in legal administration; relation of legislature to judicial and executive branches: legislation and common law rules; legislative procedure; elements of statutory interpretation. Casebook: Nutting and Elliott, *Cases on Legislation* (2d ed. 1955).

## PROCEDURE, Mr. McDermott

Two credits, Fall Term  
Two credits, Spring Term

A study of the procedure in actions at law and in equity and under merged systems, including, among other topics, commencement of suit, pleading, discovery, right to trial by jury, selection of the jury, burden of proof, withdrawing the case from the jury, instructions to the jury, verdicts, after-verdict motions, judgments, enforcement of judgments, and appellate review. Casebook: Scott and Simpson, *Cases and Other Materials on Civil Procedure* (Rev. Ed. 1951).

## PROPERTY I, Mr. Taintor

Two credits, Fall Term  
Two credits, Spring Term

In the field of personal property, the content and significance of possession of chattels is studied in detail. In the field of real property, the course covers: tenure; common law estates, both possessory and non-possessory; conveyancing before the Statute of Uses; the effects of the applicable ancient and modern statutes. Casebooks: *Fraser's Cases on Personal Property* (3d Ed.), by Taintor; *Fraser, Cases on Real Property* (3d Ed.); Textbook: Moynihan, *Preliminary Survey of the Law of Real Property*.

## TORTS, Mr. Sherman

Four credits, Fall Term  
Two credits, Spring Term

Assault and battery; false imprisonment; trespass; defenses; negligence; causation; liability of occupants of land and suppliers; strict liability; misrepresentation; defamation; invasion of privacy; unjustifiable litigation. Casebook: Seavey, Keeton, Thurston, *Cases on Torts*.

## SECOND YEAR

## BUSINESS ASSOCIATIONS II (CORPORATIONS), Mr. Sell

Two credits, Fall Term  
Two credits, Spring Term

The nature, organization, management, control, financing, distribution of earnings, and current problems of corporations. Casebook: Stevens and Larson, *Cases on Corporations* (2d Ed.).

## CONSTITUTIONAL LAW, Mr. Nutting

Two credits, Fall Term  
Two credits, Spring Term

The judicial interpretation and enforcement of written constitutions; the separation of powers; powers of the national government; due process and equal protection; civil rights; constitutional restrictions on judicial and administrative procedure. Casebook: Dodd, *Cases on Constitutional Law* (5th Ed. Shorter Selection).

## DECEDENTS' ESTATES, Mr. Woods

Three credits, Spring Term

A course in the general law of intestacy, wills, and the administration of the estates of decedents, dealing with the statutes, decisions, and practice in the United States and England, with special emphasis on Pennsylvania statutes, decisions, and practice. Casebook: Mechem and Atkinson, *Cases and Materials on Wills and Administration* (4th Ed. 1953).

## EQUITY, Mr. Woods

Three credits, Fall Term

Equity jurisdiction, especially in specific performance. Casebook: Chafee, Simpson, and Maloney, *Cases on Equity* (3d Ed. 1951).

## EVIDENCE, Mr. Metz

Two credits, Fall Term

Two credits, Spring Term

General (and Pennsylvania) evidence including examination, cross-examination, impeachment, admission and exclusion, refreshing recollection, competency, demonstrative evidence, burden of proof, judicial notice, opinion, hearsay, best evidence, parol evidence, privilege and relevancy. Casebook: McCormick, *Cases on Evidence*.

## GOVERNMENT CONTROL OF BUSINESS

Two credits

An examination of specific unfair trade practices at common law and under state and federal statutes. Casebook: Oppenheim, *Unfair Trade Practices, Trade Regulation* (1950).

## NEGOTIABLE INSTRUMENTS, Mr. Sherman

Three credits, Fall Term

Negotiability concept; execution of instruments; formal requisites; liability of primary and secondary parties; types of indorsements; holders in due course, defenses. Casebook to be announced.

## PROPERTY II, Mr. Taintor

Two credits, Fall Term

Three credits, Spring Term

This course includes: conveyancing under the Statutes of Uses and of Wills; basic problems in the rule in Shelley's Case, the rule against perpetuities and restraints on alienation; concurrent estates; modern conveyancing problems. Casebooks: Fraser, *Cases on Real Property* (3d Ed.); Bade, *Cases on Real Property and Conveyancing*.

## THIRD YEAR

## ADMINISTRATIVE LAW, Mr. Schulz

Three credits, Fall Term

This course deals with the problems raised by the functioning of administrative agencies in rule-making, adjudication, investigation, and law enforcement with emphasis upon procedure, the extent to which agency determinations may be conclusive and the relationship of the agencies to the courts. Casebook: Gellhorn and Byse, *Administrative Law Cases and Comments* (1954).

## COMMON PLEAS PRACTICE, Mr. McDermott

Two credits, Fall Term  
Two credits, Spring Term

A lecture course on modern practice in the courts of Common Pleas, as based upon the common law, statutes, and the procedural rules prescribed by the Supreme Court of Pennsylvania; covering the jurisdiction of said courts; the pleadings and trial practice in proceedings in law and equity; appellate practice; and the validity, lien, and enforcements of judgments.

## CONFLICT OF LAWS, Mr. Taintor

Four credits, Spring Term

Study of the application of law to groups of facts which are in contact with more than one state; theories of the nature of Conflict of Laws; public policy; characterization; renvoi; legislative jurisdiction; choice of law; jurisdiction to divorce; constitutional law of Conflict of Laws. Casebook: Harper, Taintor, Carnahan and Brown, *Cases on Conflict of Laws*.

## DEBTORS' ESTATES, Mr. Stahl

Three credits, Fall Term

Case method study of principal rights available to creditors, including execution of judgments, foreclosure of liens, common law compositions and assignments, receivership and bankruptcy. Emphasis is placed on the provisions of the Federal Bankruptcy Act and their application. Casebook: Hanna and MacLachlan, *Cases on Creditors' Rights* (4th Ed.), Volume 1; with *Manual of Bankruptcy Act*.

## DOMESTIC RELATIONS, Mr. Foster

Three credits, Fall Term

Study of the laws governing marriage, annulment, and divorce and the incidents thereto; study of marital rights and obligations, emancipation, custody, guardianship, and adoption of children. Casebook: Jacobs and Goebels, *Cases on Domestic Relations* (2d Ed.).

## FEDERAL JURISDICTION AND PROCEDURE, Mr. McDermott

Three credits, Fall Term

Cases and controversies; federal questions; diversity of citizenship; jurisdictional amount; removal; conclusiveness of findings as to jurisdiction; conflicts between state and federal courts; substantive law in federal courts; procedure in district court; appellate jurisdiction and procedure; original jurisdiction of the Supreme Court. Casebook: McCormick and Chadborn, *Cases on Federal Courts* (2d Ed.).

## FUTURE INTERESTS, Mr. Schulz

Three credits, Fall Term

This course is concerned with the problems involved in the more or less long range control of property and is designed to reveal both the pitfalls and advantages of various legal devices useful in estate planning and other aspects of property or probate practice. The topics traditionally included in a future interests course, including the Rule against Perpetuities, power of appointment, class gifts, etc., are studied. Casebook: Leach, *Cases on Future Interests* (2d Ed.).

## JURISPRUDENCE, Mr. Foster

Two credits, Fall Term

This course is an introduction to jurisprudence and will consist of a survey of the theories and approaches of the various schools of jurisprudence to some of the basic problems of law. Textbook: Cohen and Cohen, *Readings on Jurisprudence and Legal Philosophy*.

## LABOR LAW, Mr. Sherman

Three credits, Spring Term

Historical background; negotiation and terms of the collective bargaining agreement; grievance procedures; arbitration; a study of the important federal labor laws: Labor-Management Relations Act, Norris-LaGuardia Act, and the Railway Labor Act. Casebook: Cox, *Cases on Labor Law* (3d Ed.).

## LOCAL GOVERNMENT, Mr. Schulz

Three credits, Spring Term

The usual problems relating to municipal and other local governments are considered in this course, but in addition considerable attention is given to zoning and to the planning functions of local governments. Special emphasis is placed upon Pennsylvania statutes and cases. Casebook: Fordham, *Local Government Law*.

## PATENT LAW, Mr. Buell

Two credits, Fall Term

This course deals with the substantive patent law; patentability of invention; use and enforcement of patents; Patent Office practice; patent applications; the Rules of Practice of the Patent Office; appeals and interference procedure in the Patent Office.

## RESTITUTION, Mr. Foster

Two credits, Spring Term

A study of the form and nature of relief against the retention of unfair and unjust benefits acquired by fraud and mistake, and in special situations. The subject matter is sometimes called "quasi contracts." Casebook: Keeton, *Fraud and Mistake*.

## SALES AND SECURED TRANSACTIONS, Mr. Sell

Four credits, Spring Term

A study of the problems encountered in making and performing contracts for the sale of goods. The coverage includes the seller's obligation as to quality and delivery, the remedies available to the parties in this field and their evaluation. Attention is given to the Uniform Sales Act and the Sales Article of the Uniform Commercial Code. The course also includes a study of the problems presented by devices to secure repayment of loans and of credits extended in connection with the sale and distribution of goods. Consideration is given to the pledge, chattel mortgage, conditional sale, trust receipt, and inventory financing. Problems in connection with these techniques are studied and attention is given to the effect of the Uniform Commercial Code's Secured Transactions Article on them. Casebook: Honnold, *Cases and Materials on the Law of Sales and Sales Financing*.



## SURETYSHIP, Mr. Sherman

Two credits, Spring Term

Nature of the contract; consummation of the credit extension; payment and discharge; extension and renewal; statutes of limitation; insolvency and bankruptcy. Casebook: Sturges, *Cases on Credit Transactions* (4th Ed.).

## TAXATION I, Mr. Brown

Three credits, Fall Term

Nature and purposes; jurisdiction; property taxes; death and gift taxes; other excise taxes. Casebook: Brown, *Cases and Materials on Taxation* (2d Ed.).

## TAXATION II, Mr. Brown

Three credits, Spring Term

Income and profits taxes; methods of collecting taxes; remedies of taxpayers. Casebook: Brown, *Cases and Materials on Taxation* (2d Ed.).

## TAX PROBLEMS, Mr. Brown

Two credits, Spring Term

A seminar course, each student investigating and reporting on one or more special problems of current importance.

## TRUSTS, Mr. Sell

Four credits, Fall Term

Comprehensive study of the creation, administration, and alteration or termination of express trusts, including the rights, liabilities, and remedies of the various parties to such trusts; also includes treatment of resulting, constructive, and charitable trusts. Casebook: Scott, *Cases on the Law of Trusts* (4th Ed.).

## REGISTER OF STUDENTS 1954-1955

<i>Name</i>	<i>Degree, School, Year</i>	<i>Residence</i>
Allen, Norman R. ....	A.B., Wesleyan University, 1954 .....	Garden City, N. Y.
Anzio, Anthony D. ....	B.S., University of Pittsburgh, 1952 .....	Beaver
Arbuckle, John H. ....	A.B., University of Michigan, 1951 .....	Erie
Arcorace, Thomas .....	A.B., Lafayette College, 1954 .....	Easton
Bailey, Carroll W. ....	A.B., University of Pittsburgh, 1951 .....	McKeesport
Bailey, John L. ....	A.B., Bucknell University, 1953 .....	Monongahela
Baird, Robert R. ....	A.B., The Pennsylvania State University, 1954 .....	Scottsdale
Baker, John E. ....	A.B., University of Pittsburgh, 1954 .....	Washington
Baldwin, William C. ....	A.B., Washington and Jefferson College, 1952 .....	Pittsburgh
Balzarini, Edward J. ....	B.S., Duquesne University, 1950 .....	Pittsburgh
Barbour, John B. ....	A.B., Franklin and Marshall College, 1952 .....	Pittsburgh
Barrett, Edward M. ....	A.B., St. Francis College, 1952 .....	Homestead
Bell, Derrick A., Jr. ....	A.B., Duquesne University, 1952 .....	Pittsburgh
Bertani, Dante G. ....	A.B., University of Pittsburgh, 1953 .....	Irwin
Beymer, James P. ....	A.B., University of Notre Dame, 1950 .....	Pittsburgh
Birch, Don M. ....	A.B., University of Pittsburgh, 1950 .....	Pittsburgh
Blatt, Carol M. ....	A.B., Grove City College, 1953 .....	Pittsburgh
Boehm, Frederick A. ....	A.B., St. Vincent College, 1954 .....	Pittsburgh
Bove, Anthony ....	A.B., Duquesne University, 1954 .....	Pittsburgh
Bracaglia, John J. ....	A.B., Duquesne University, 1951 .....	McDonald
Brennan, Thomas P. ....	A.B., University of Pittsburgh, 1952 .....	Pittsburgh
Burr, Edward M. ....	A.B., Washington and Jefferson College, 1950 .....	New Castle
Byerly, John A., Jr. ....	A.B., Lehigh University, 1952 .....	Pittsburgh
Campbell, John W., Jr. ....	B.S., University of Pittsburgh, 1950 .....	Pittsburgh
Cassol, Robert Y. ....	A.B., The Pennsylvania State University, 1952 .....	Jeanette
Chew, Charles T. ....	B.S., State Teachers College, Slippery Rock, Pennsylvania, 1951 .....	Butler
Claypool, Denoris D. ....	A.B., The Pennsylvania State University, 1950 .....	Kittanning
Cohen, Allan H. ....	B.S., University of Pittsburgh, 1949 .....	Pittsburgh
Cohill, Maurice B., Jr. ....	A.B., Princeton University, 1951 .....	Pittsburgh
Colon, Frank T. ....	A.B., Geneva College, 1954 .....	Springdale
Conley, John A. ....	B.S., University of Pittsburgh, 1952 .....	Pittsburgh
Conn, Marshall J. ....	A.B., Western Reserve University, 1951 .....	New Castle
Conte, Frank A. ....	B.S., The Pennsylvania State University, 1951 .....	Monongahela
Conti, Philip P. ....	B.S., Kent State University, 1954 .....	New Castle
Cooper, James A. ....	A.B., University of Pittsburgh, 1951 .....	Pittsburgh
Cooper, William J. ....	A.B., Allegheny College, 1952 .....	Pittsburgh
Corbin, Phillip J. ....	B.S., University of Pittsburgh, 1952 .....	Arnold
Crisanti, Vincent A. ....	A.B., University of Pennsylvania, 1953 .....	Pittsburgh
Crone, Richard S. ....	A.B., Yale University, 1953 .....	Pittsburgh
Curry, Robert L. ....	A.B., Washington and Jefferson College, 1953 .....	McKeesport
Curtis, Eric J. ....	A.B., Washington and Jefferson College, 1951 .....	Pittsburgh
Dargay, Paul M. ....	A.B., University of Pittsburgh, 1954 .....	Colver
Dauer, Robert E. ....	B.S., Georgetown University, 1950 .....	Pittsburgh
Day, Reed B. ....	A.B., Washington and Jefferson College, 1952 .....	Houston
Diamant, William ....	B.B.A., University of Pittsburgh, 1952 .....	Johnstown
DiFrancesco, Samuel R., Jr. ....	A.B., University of Michigan, 1954 .....	Johnstown
Dogan, Karol P. ....	A.B., Youngstown College, 1954 .....	Sharon
Dolby, Arnold E. ....	A.B., Duquesne University, 1952 .....	Clarion
Donaldson, Harry W. ....	A.B., Allegheny College, 1952 .....	Pittsburgh
Douds, John P. ....	B.S., West Virginia University, 1953 .....	Morgantown, W. Va.
Dumeyer, Walter R. ....	A.B., Gettysburg College, 1950 .....	Johnstown
Dwelle, V. David ....	A.B., Allegheny College, 1952 .....	Erie
Ecker, Ronald D. ....	B.B.A., University of Pittsburgh, 1953 .....	Pittsburgh
Edwards, Daniel R. ....	A.B., Washington and Jefferson College, 1952 .....	Greensburg
Elchik, William A. ....	B.S., University of Pittsburgh, 1952 .....	Homestead
Ellis, A. Ralph, Jr. ....	A.B., University of Pittsburgh, 1952 .....	Pittsburgh
Ewart, Donald L. ....	A.B., University of Pittsburgh, 1951 .....	Pittsburgh
Fox, Kenneth E., Jr. ....	B.S., Northwestern University, 1950 .....	Ellwood City
Franks, William J. ....	A.B., University of Pittsburgh, 1953 .....	Uniontown

<i>Name</i>	<i>Degree, School, Year</i>	<i>Residence</i>
Fuge, Lloyd H. ....	A.B., University of Pittsburgh, 1953	Clairton
Fulton, Arthur B. ....	A.B., Otterbein College, 1951	Altoona
Fulton, Robert E., Jr. ....	B.B.A., University of Pittsburgh, 1952	Mars
Gallagher, Raymond J. ....	A.B., Duquesne University, 1950	Pittsburgh
Gannon, Edward J. I., Jr. ....	A.B., Duquesne University, 1952	Pittsburgh
Gardner, William M., Jr. ....	A.B., Bowdoin College, 1952	Pittsburgh
George, George J. ....	B.S., University of Pittsburgh, 1950	Washington
Goldman, Harold H. ....	A.B., University of Toledo, 1952	Toledo, Ohio
Guesman, Arthur O. ....	A.B., University of Pittsburgh, 1954	Pittsburgh
Harris, Steve J. ....	B.B.A., University of Pittsburgh, 1953	Pittsburgh
Heck, Howard V. ....	A.B., Duquesne University, 1951	Pittsburgh
Houck, Ira C., Jr. ....	A.B., University of Pittsburgh, 1950	Pittsburgh
Hummel, Lee W. ....	A.B., University of Pittsburgh, 1951	Johnstown
Irvin, W. Arch, Jr. ....	A.B., Amherst College, 1952	Pittsburgh
Jaffe, Richard A. ....	A.B., University of Pittsburgh, 1953	Butler
Jenkins, George B. ....	A.B., St. Vincent College, 1954	Pittsburgh
Jim, Richard L. ....	B.S., University of Pittsburgh, 1950	Latrobe
Johnston, J. Bruce ....	A.B., University of Pittsburgh, 1952	Donora
Kachulis, Paul G. ....	A.B., Hobart College, 1951	Sharon
Kelly, A. Roger ....	A.B., Duquesne University, 1954	Pittsburgh
Kennedy, W. Vernon ....	A.B., Geneva College, 1952	Beaver Falls
Kmiecik, Ted J. ....	B.B.A., University of Pittsburgh, 1954	McKeesport
Knepp, Larry F. ....	A.B., University of Pittsburgh, 1953	Lewistown
Krestel, Robert D. ....	A.B., Michigan State College, 1949	Pittsburgh
LaMarca, Russell J. ....	A.B., University of Pittsburgh, 1951	Reading
Leahey, James T. ....	A.B., St. Francis College, 1952	Altoona
Lench, Ronald G. ....	A.B., The Pennsylvania State University, 1954	Beaver Falls
Lenchner, Herbert L. ....	A.B., University of Pittsburgh, 1953	Pittsburgh
Lesnock, Edward E. ....	A.B., Duquesne University, 1953	Washington
Linamen, Kenneth R. ....	A.B., University of Pittsburgh, 1952	North Bessemer
Lippert, Ludwig E., Jr. ....	A.B., University of Pittsburgh, 1953	Tarentum
Livingston, Thomas A. ....	A.B., St. Francis College, 1953	Pittsburgh
Long, Barrett E. ....	A.B., University of Pittsburgh, 1951	Export
Lovett, John A. ....	A.B., Allegheny College, 1952	Clairion
Lynch, Ralph, Jr. ....	A.B., Dartmouth College, 1952	Pittsburgh
McAdoo, Kenneth R. ....	A.B., Washington and Jefferson College, 1951	Avella
McConnel, Stewart P., Jr. ....	A.B., Yale University, 1954	Beaver Falls
McConnon, Edward S. ....	A.B., Washington and Jefferson College, 1954	Pittsburgh
McCormack, Donald P. ....	A.B., University of Pittsburgh, 1949	Pittsburgh
McGregor, James R. ....	A.B., Washington and Jefferson College, 1951	Pittsburgh
McHugh, Richard C. ....	A.B., University of Pittsburgh, 1952	Pittsburgh
McKenna, James R. ....	B.S., Ohio University, 1951	Mingo Junction, Ohio
McLean, James H. ....	A.B., University of Notre Dame, 1952	Homestead
McQueen, Robert G. ....	A.B., University of Pittsburgh, 1953	Pittsburgh
Madar, Michael A. ....	A.B., St. Vincent College, 1952	Monessen
Mandelblatt, Leonard S. ....	A.B., University of Pittsburgh, 1950	Pittsburgh
Manley, James F. ....	A.B., Duquesne University, 1953	Pittsburgh
Margiotti, Charles J. ....	B.S., Villanova University, 1952	Pittsburgh
Martin, Henry A. ....	A.B., St. Francis College, 1950	Monessen
Martin, William R. ....	A.B., Duquesne University, 1954	Pittsburgh
Melograne, Julius C. ....	B.S., University of Pittsburgh, 1952	Pittsburgh
Mihalich, Gilfert M. ....	A.B., Duquesne University, 1948	Monessen
Millie, Mario S. ....	A.B., University of Pittsburgh, 1953	Vandergrift
Miller, Dorothy A. ....	A.B., University of Pittsburgh, 1953	Aliquippa
Monroe, James R. ....	B.S., Villanova University, 1954	McKeesport
Moreau, Lawrence J. ....	A.B., University of Pittsburgh, 1952	Charleroi
Morgan, John H. ....	A.B., University of Pittsburgh, 1952	East Pittsburgh
Morrow, Charles S. ....	A.B., University of Pittsburgh, 1951	Pittsburgh
Nakles, Ned J. ....	A.B., Washington and Jefferson College, 1952	Latrobe
Nardelli, James L. ....	A.B., University of Pittsburgh, 1951	New Kensington
Nelson, Richard S. ....	A.B., University of Michigan, 1953	Monongahela
O'Connor, John P. S. ....	A.B., University of Pittsburgh, 1952	Pittsburgh
O'Kicki, Joseph F. ....	B.S., University of Pittsburgh, 1952	Conemaugh
O'Toole, Lawrence E. ....	B.S., Duquesne University, 1952	Duquesne

<i>Name</i>	<i>Degree, School, Year</i>	<i>Residence</i>
Parry, C. Michael	A.B., Hamilton College, 1954	Pittsburgh
Patterson, William M., Jr.	A.B., Bowdoin College, 1951	Pittsburgh
Pentecost, Alexander J.	A.B., University of Pittsburgh, 1952	Pittsburgh
Pietragallo, Daniel A.	B.B.A., University of Pittsburgh, 1954	Pittsburgh
Plocki, Paul E.	A.B., Washington and Jefferson College, 1952	Library
Plowman, Jack W.	A.B., University of Pittsburgh, 1951	Butler
Plum, Arnold V.	A.B., Muskingum College, 1952	McKeesport
Podolsky, Malvern P.	B.Ed., Duquesne University, 1952	Pittsburgh
Pope, John H.	A.B., Claremont Men's College, 1954	Pittsburgh
Popovich, Zoran	A.B., University of Pittsburgh, 1954	McKeesport
Porter, Agnes L.	A.B., The Pennsylvania State University, 1954	Pittsburgh
Portnoy, Harold A.	A.B., Duquesne University, 1953	Pittsburgh
Post, Gordon C., Jr.	B.S., Youngstown College, 1954	New Castle
Powderly, William H., III	B.S., Georgetown University, 1953	Pittsburgh
Powell, Norbert J.	A.B., University of Pittsburgh, 1952	Pittsburgh
Preny, Sidney	B.S., University of Pittsburgh, 1952	Pittsburgh
Priddle, Osgood D., Jr.	A.B., Howard College, 1946	
	Ph.D., Loyola Medical School, 1951	Homestead
Rauschenberger, Floyd A., Jr.	A.B., University of Pittsburgh, 1954	Butler
Redlich, Bernard	A.B., University of Pennsylvania, 1953	Jeannette
Repcheck, John J.	B.S., University of Pittsburgh, 1953	Pittsburgh
Riley, Henry A.	A.B., University of Pittsburgh, 1952	Homestead
Rizzo, Lawrence A.	A.B., University of Pittsburgh, 1952	Pittsburgh
Robins, Harvey E.	A.B., University of Pittsburgh, 1954	Pittsburgh
Roth, Harry E.	A.B., University of Pittsburgh, 1951	Ambridge
Rubash, Norman J.	B.S., The Pennsylvania State University, 1954	East Pittsburgh
Schano, John F.	B.S., University of Pittsburgh, 1952	Pittsburgh
Schellhammer, Edward R.	A.B., Duquesne University, 1954	Johnstown
Schmitt, Harry J.	B.S., Georgetown University, 1952	Pittsburgh
Schwartz, Melvin	B.S., University of Pittsburgh, 1951	Pittsburgh
Sciullo, John J.	A.B., University of Pittsburgh, 1953	Pittsburgh
Seidelson, David E.	A.B., University of Pittsburgh, 1951	Pittsburgh
Shanblatt, Norbert	A.B., University of Pittsburgh, 1951	Pittsburgh
Shorall, Thomas J.	B.S., University of Pittsburgh, 1953	Pittsburgh
Smith, Robert B.	A.B., The Pennsylvania State University, 1952	Pittsburgh
Sokulski, Edwin A.	A.B., University of Pittsburgh, 1954	Pittsburgh
Spiegel, John L.	A.B., University of Pittsburgh, 1951	Pittsburgh
Stabile, John T., Jr.	B.S., William and Mary College, 1953	Pittsburgh
Stanichak, Joseph M.	A.B., University of Notre Dame, 1952	Aliquippa
Stepanian, Leo M.	A.B., University of Notre Dame, 1952	Butler
Stok, Robert J.	A.B., St. Vincent College, 1952	Butler
Strayer, R. Thomas	A.B., University of Pittsburgh, 1952	Johnstown
Sturgeon, John S.	A.B., University of Pittsburgh, 1951	Pittsburgh
Sullivan, Luke J.		Washington and Jefferson College
Supovitz, Allen M.	A.B., University of Pittsburgh, 1953	Glenshaw
Taylor, Robert G.	A.B., Gettysburg College, 1952	Emporium
Thomas, Benjamin E., Jr.	A.B., University of Pittsburgh, 1952	Pittsburgh
Thomas, William P., Jr.	A.B., Waynesburg College, 1951	Waynesburg
Thornburgh, Richard L.	B.Eng., Yale University, 1954	Carnegie
Tocci, Edward J.	A.B., University of Pittsburgh, 1952	Sewickley
Tuthill, David F.	A.B., Duke University, 1952	Pittsburgh
Veltri, Raymond G.	A.B., Duquesne University, 1953	New Kensington
Volk, Charles R.	A.B., University of Pittsburgh, 1951	McKeesport
Voss, James V.	A.B., Colgate University, 1954	Oakmont
Wallace, D. Herbert	A.B., University of Pittsburgh, 1951	Pittsburgh
Warman, Guy L.	A.B., The Pennsylvania State University, 1953	Masontown
Weisman, Joseph H., Jr.	A.B., University of Pittsburgh, 1941	Pittsburgh
Wentley, Richard T.	A.B., Bucknell University, 1953	Pittsburgh
Whitehead, S. Wayne	A.B., Franklin and Marshall College, 1953	Irwin
Whitehill, Charles R.	B.S., University of Pittsburgh, 1950	Pittsburgh
Wilson, John V., Jr.	A.B., Lafayette College, 1952	Pittsburgh
Wolfe, Richard J.	A.B., University of Pittsburgh, 1949	Pittsburgh
Wood, Barry E.	A.B., University of Pittsburgh, 1953	Pittsburgh
Xides, Byron D.	B.S., University of Pittsburgh, 1951	McKeesport
Young, Nelson P.	A.B., University of Pittsburgh, 1953	Pittsburgh
Zavarella, Paul R.	A.B., Allegheny College, 1953	Renton

## COLLEGES AND UNIVERSITIES REPRESENTED IN THE SCHOOL OF LAW

Allegheny College .....	5	Northwestern University .....	1
Amherst College .....	1	Ohio University .....	1
Bowdoin College .....	2	Otterbein College .....	1
Bucknell University .....	2	Princeton University .....	1
Claremont Men's College .....	1	St. Francis College .....	4
Colgate University .....	1	St. Vincent College .....	4
Dartmouth College .....	1	State Teachers College, Slippery Rock, Pennsylvania .....	1
Duke University .....	1	The Pennsylvania State Univer- sity .....	9
Duquesne University .....	18	University of Michigan .....	3
Franklin and Marshall College ..	2	University of Notre Dame .....	4
Geneva College .....	2	University of Pennsylvania .....	2
Georgetown University .....	3	University of Pittsburgh .....	81
Gettysburg College .....	2	University of Toledo .....	1
Grove City College .....	1	Villanova University .....	2
Hamilton College .....	1	Washington and Jefferson College	12
Hobart College .....	1	Waynesburg College .....	1
Howard College .....	1	Wesleyan University .....	1
Kent State University .....	1	Western Reserve University .....	1
Lafayette College .....	2	West Virginia University .....	1
Lehigh University .....	1	William and Mary College .....	1
Loyola Medical School .....	1	Yale University .....	3
Michigan State College .....	1	Youngstown College .....	2
Muskingum College .....	1		

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George C. Blissman, Jr., B.S.  
 William Irwin Crosby, A.B.  
 Edward Theodore Duplaga, A.B.  
 Joseph Michael Iannuzzi, A.B.  
 Walter Norman Lissfelt, Jr., A.B.  
 Ray Nelson Lochner, A.B.  
 Samuel Y. Stroh, A.B.  
 Don Russell Williams, A.B.

## DEGREES CONFERRED JUNE, 1955

John H. Arbuckle, A.B.	Ira C. Houck, Jr., A.B.
Edward J. Balzarini, B.S.	W. Arch Irvin, Jr., A.B.
John B. Barbour, A.B.	Paul G. Kachulis, A.B.
Edward M. Barrett, A.B.	Robert D. Krestel, A.B.
Thomas P. Brennan, A.B.	Ralph Lynch, Jr., A.B.
John A. Byerly, Jr., A.B.	James H. McLean, A.B.
John W. Campbell, Jr., B.S.	Michael A. Madar, A.B.
Robert Y. Cassol, A.B.	Henry A. Martin, A.B.
Allan H. Cohen, B.S.	Lawrence J. Moreau, A.B.
John A. Conley, B.S.	John H. Morgan, A.B.
William J. Cooper, A.B.	John P. S. O'Connor, A.B.
Philip Corbin, Jr., B.S.	Alexander John Pentecost, IV, A.B.
Eric J. Curtis, A.B.	Norbert J. Powell, A.B.
William Diamant, B.B.A.	Sidney Preny, B.S.
Arnold E. Dolby, A.B.	Henry A. Riley, A.B.
Harry W. Donaldson, A.B.	Lawrence A. Rizzo, A.B.
Daniel R. Edwards, A.B.	Robert Banks Smith, A.B.
William A. Elchik, B.S.	Leo M. Stepanian, A.B.
A. Ralph Ellis, Jr., A.B.	R. Thomas Strayer, A.B.
Raymond J. Gallagher, A.B.	David F. Tuthill, A.B.
Edward J. I. Gannon, Jr., A.B.	D. Herbert Wallace, A.B.
Harold H. Goldman, A.B.	

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John B. Barbour

## SAMUEL G. WAGNER AWARD

John B. Barbour

## CLASS OF 1933 AWARD (Legal Aid)

R. Thomas Strayer

## GEORGE WOODS MEMORIAL AWARD

Ira C. Houck, Jr.

## LAW ALUMNI ASSOCIATION AWARD

John H. Morgan

## PHI DELTA PHI AWARD

John A. Conley

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JUNE, 1955Arnold E. Dolby  
Lawrence A. RizzoHenry A. Martin  
John H. Morgan

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# UNIVERSITY OF PITTSBURGH

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